



THE UNIVERSITY OF MARYLAND

C.D. MOTE, JR.
**INCENTIVE
AWARDS
PROGRAM**

2024 YEARBOOK



"I am committed to making the most of the opportunities afforded to me and using my **SKILLS** and **KNOWLEDGE** to give back to my communities. I am eager to continue my journey of **GROWTH** and **DISCOVERY**, and I am confident that IAP's support can help me realize my dreams."

EMRAN SAYED '28





“To me, being a part of a community means **FEELING ACCEPTED, SUPPORTED** and **CONNECTED** to a group of people. It means feeling like you have **A PLACE WHERE YOU CAN BE YOURSELF** and contribute to a group of people that you connect with.”

BLESSEN'S ROSS '28



“I’ve encountered various challenges in my past, and I’ll encounter many more in the future. IAP will be a **GATEWAY** to counteract these hardships along with **LIKE-MINDED INDIVIDUALS**. I am excited about the prospect of joining a program that aligns with my **AMBITIONS** and **VALUES**, and I am confident that my **DRIVE, WORK ETHIC** and **COMMITMENT** to the community will make me a valuable addition to the IAP cohort.”

JESRI JOSEPH '28





“The **IMPACT, MOTIVATION** and **LEADERSHIP** I can provide for my peers in the group will far exceed anything I can do academically. My everyday behavior, **INSIDE AND OUTSIDE OF THE CLASSROOM**, reflects exactly what it means to be a part of this program, and I am **TRULY HONORED** to be in it.”

RONALD HALL '28



Then-UMD President C.D. Mote, Jr. (right) with students from the inaugural IAP cohort.



HISTORY

In 1998, soon after he began his tenure as president of the University of Maryland, C.D. Mote, Jr. noticed a glaring problem that required urgent attention. An abysmally low number of students from Baltimore—by far the largest city in Maryland—was applying and enrolling at the state’s flagship university. And among the few students from Baltimore’s public high schools studying at UMD, the overwhelming majority came from just three schools: Baltimore City College, Baltimore Polytechnic and Western High. Representation from all the other public high schools in Baltimore ranged from little to zero.

Mote had seen this same trend while serving as vice chancellor for university relations at the University of California, Berkeley. He led the effort there to raise \$22 million for a program aimed at attracting and nurturing students from underrepresented areas. In 2000, Maryland created the Incentive Awards Program, based on the Berkeley Model.

Renamed the C. D. Mote, Jr. Incentive Awards Program in his honor in 2021, it was designed to recognize and promote scholarship, leadership and community responsibility among students from select high schools, and to make it financially possible for these students to enroll at the University of Maryland. The program identifies and selects students who have demonstrated uncommon **PERSISTENCE, INGENUITY** and **MATURITY** by maintaining good academic performance in the face of challenging circumstances.

Launched as a pilot program in Baltimore, it was designated The Suzanne G. and Murray A. Valenstein Baltimore Incentive Awards Program in 2006, and was expanded to select schools in Prince George’s County a short time later. A generous gift in 2012 allowed further expansion to KIPP public charter schools in Maryland and Washington, D.C. In 2019, another gift enabled the program to include students from select private schools in Baltimore. A game-changing gift allowed for significant expansion to Montgomery County, and most recently, the Board of Charles County Commissioners provided funding for its students to participate in IAP. Each IAP student is awarded financial support for four years and benefits from a strong, nurturing community of advisers, mentors and administrative staff while at Maryland.

However, the program is not defined by its scholarship component. The distinguishing characteristic of IAP is its focus on developing **CHARACTER, CRITICAL THINKING** skills and **LEADERSHIP** in the context of an intimate community of peers. This “community within a community” sustains IAP students and challenges them to develop lifelong skills, not just to benefit themselves, but their communities as well. In addition to the advising network, the mutual support provided by the peer group encourages students to persist. IAP students are empowered to assume leadership roles within the group. They exercise autonomy in planning social and community-building activities. They’re also encouraged to shape the culture of the group, with each new cohort making its unique impression on the community.





The C.D. Mote, Jr. Incentive Awards Program values a spirit of **RECIPROCITY**. IAP scholars embrace this spirit by maintaining strong ties to their home and school communities, regularly returning to their high schools to serve as role models for younger students. They engage in discussions with students in their high schools, sharing with them their experiences at UMD and the importance of academic preparation for college. The intent is for their success—attained through hard work—to be an incentive for others to persist toward high school graduation, pursue higher education and achieve in the face of adversity.

More than 20 years after the program's inception, the university's commitment continues under the leadership of President Darryll J. Pines. "**EDUCATION IS THE GREAT EQUALIZER,**" Pines says. "It is by far the best and most rewarding investment anyone can make in the future of a young person, our local communities, our state, our nation and our world. The Incentive Awards Program is a vital part of this mission, providing opportunities for some of the most talented and dedicated students in our community to excel. **WE ALL BENEFIT FROM THIS INVESTMENT.**"

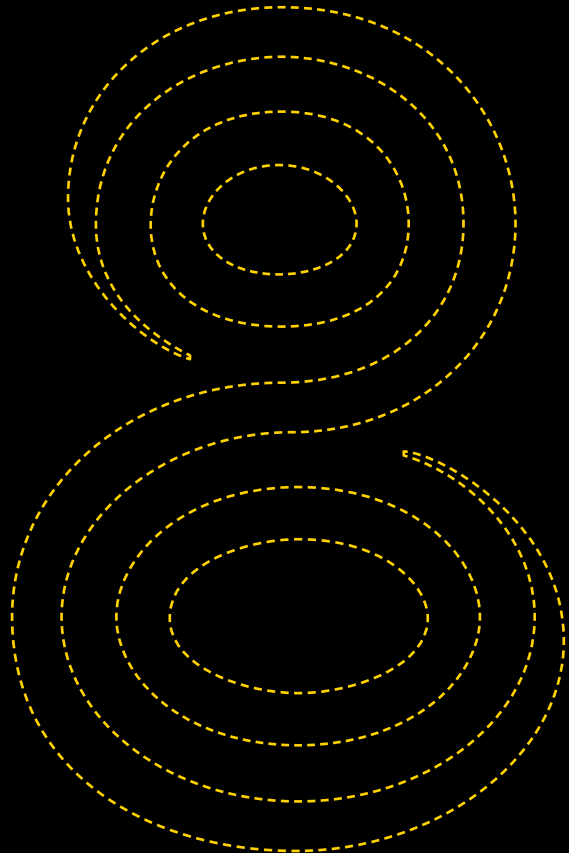
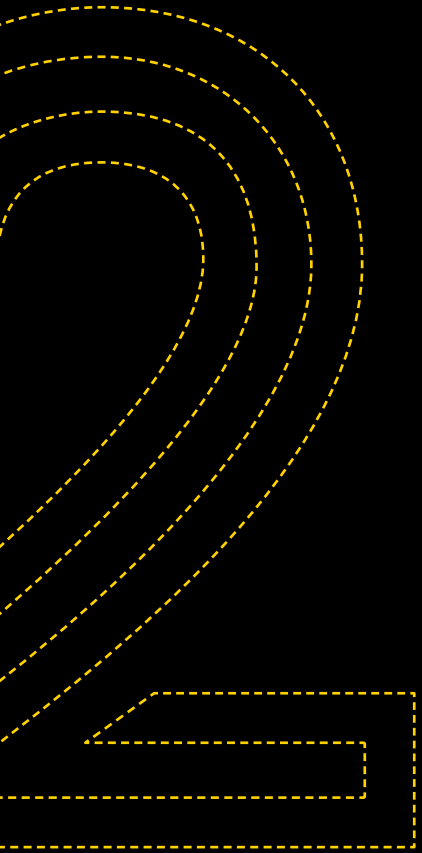
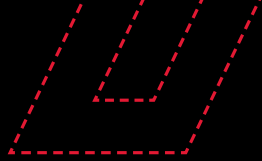
As IAP students graduate and the alum base continues to grow, the positive impact will be even more profound on the communities these students call home. Throughout all endeavors, they will hone the skills nurtured through the C.D. Mote, Jr. Incentive Awards Program and use them in every aspect of their lives. *





INTRODUCING THE CLASS OF





Another cadre of outstanding high school students has been selected to participate in the C.D. Mote, Jr. Incentive Awards Program, designed to recognize and promote academic excellence and leadership among exceptional students from our partner high schools.

In this, the 24th year of the program, we are proud to welcome this new cohort of 33 scholars—**THE LARGEST IN IAP'S HISTORY.**

CLASS OF 2028

JASMYN ANYU

LaPlata High School

SAMI ARABAB

Baltimore Polytechnic Institute

HENRY BADO

College Park Academy

ANDREA CALDERON

Baltimore City College

CAMRYN CARTER

Academy for College and Career Exploration

JOSE CHIRINO HERNANDEZ

Albert Einstein High School

ASHLY CIFUENTES AVELARDE

International High School at Langley Park

ADAM ELMOUDAD

Paul Laurence Dunbar High School

EMILIAN FLORES

Bard Early College High School

VLADIMIR GAPEEV

Baltimore Polytechnic Institute

ESTEYCI GARCIA GARCIA

Fairmont Heights High School

RONALD HALL

Baltimore City College

KALEB HUBLER

LaPlata High School

JESRI JOSEPH

DuVal High School

TONY MAI

Magruder High School

CRISTIAN MENDOZA

Gaithersburg High School

LEZLI MORALES

Academy for College and Career Exploration

EMARTU MUNU

Northwestern High School (PG)

KEHINDE ONAFUWA

Watkins Mill High School

MARIA ROBINSON

DuVal High School

TYREEK ROBINSON

Carver Vocational-Technical High School

SINDY ROBLES MENDEZ

High Point High School

BLESSEN'S ROSS

Baltimore Design School

KATHERINE RUIZ MORALES

Northwestern High School (PG)

EMRAN SAYED

DuVal High School

ARUN SHAHI

Academy for College and Career Exploration

NOORA SYARIEF

Watkins Mill High School

JADON THOMAS

Baltimore Polytechnic Institute

KATHY TRAN

Albert Einstein High School

NEBEYU TSEHAY

Northwestern High School (PG)

URIEL VIT-OJIEGBE

DuVal High School

CHRISTIAN WARD

Baltimore Design School

GABRIELLE WIMBUSH

St. Charles High School





JASMYN ANYU
LAPLATA HIGH SCHOOL



SAMI ARABAB
BALTIMORE POLYTECHNIC INSTITUTE

“ Community is something dear to me. By joining the IAP family, I will have a place of support through the various mentors, students and communities that the program provides. Of course, as a part of the family, I will also carry myself in a manner that will support my fellow peers and mentors.”



HENRY BADO
COLLEGE PARK ACADEMY

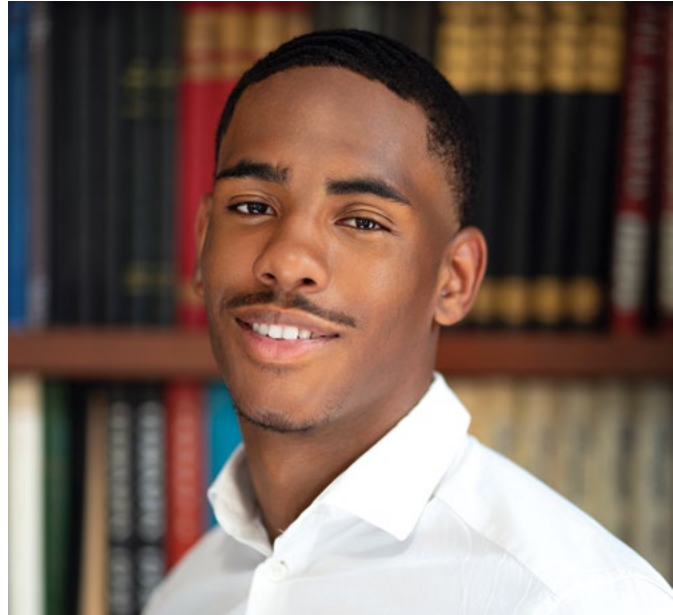


ASHLY CIFUENTES AVELARDE
INTERNATIONAL HIGH SCHOOL
AT LANGLEY PARK

“ When I arrived in the United States, I was 11 years old. Not only was I trying to learn the language but I also had people around me who once told me, ‘You’ll never make it.’ Despite that I told myself I will not give up, I will succeed. I struggled like many people do. But I kept learning, trying my best and giving 110% at all times. I was inspired by my goal, my purpose: to create an exceptional future for myself.”



ANDREA CALDERON
BALTIMORE CITY COLLEGE



CAMRYN CARTER
ACADEMY FOR COLLEGE AND CAREER EXPLORATION

“ I am very receptive to knowledge and advice, but I also believe I am a good leader and I love to be involved. I am excited to be at a big school like UMD, but I know that I can use the advice and support of a small and supportive community like the one the Incentive Awards Program offers.”



**JOSE CHIRINO
HERNANDEZ**

ALBERT EINSTEIN HIGH SCHOOL



ADAM ELMOUDAD

PAUL LAURENCE DUNBAR HIGH SCHOOL

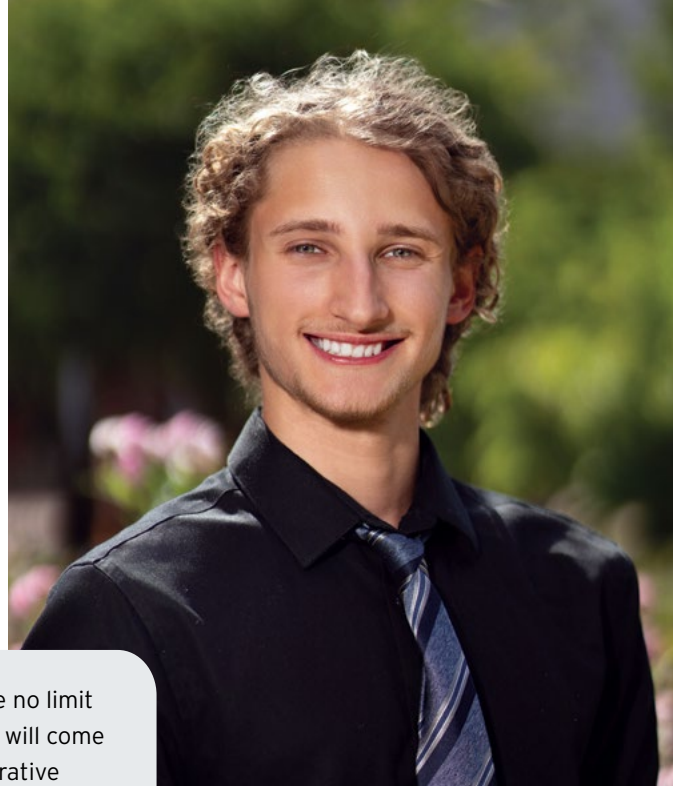
“ I was the only one in my family who had been lucky enough to study English, which meant that all the family struggles were to get me to where I am. I could not simply give up, I had to show everyone that their efforts had not been wasted. My only goal was to make them proud. I know that there are no limits for me, I can do anything by putting my mind to it. Nothing is impossible.”



EMILIAN FLORES

BARD EARLY COLLEGE HIGH SCHOOL

“As a well-rounded student, there will be no limit to my creative potential. My inventions will come to fruition if I can immerse myself in a collaborative environment where I can rely on my peers as well as my work ethic to innovate. As long as I equip myself with this mindset and fill the gaps in my knowledge by pursuing a degree in engineering, I believe I'll be well on my way to becoming an inventor.”



VLADIMIR GAPEEV

BALTIMORE POLYTECHNIC INSTITUTE



**ESTEYCI
GARCIA GARCIA**
FAIRMONT HEIGHTS HIGH SCHOOL



RONALD HALL
BALTIMORE CITY COLLEGE

“ My experiences have taught me that building community also builds the self. I am prepared to contribute meaningfully to my environment and face future challenges with a clearer sense of purpose. Each obstacle I've encountered has served as a stepping stone, shaping me into a more resilient individual capable of navigating life's complexities with grace. As I continue on my journey, I am grateful for the lessons learned and look forward to overcoming new challenges with renewed confidence and purpose.”



KALEB HUBLER

LA PLATA HIGH SCHOOL



JESRI JOSEPH

DUVAL HIGH SCHOOL

“ I will bring my aspirations and unyielding mindset to the IAP community. I understand the value of collaboration and the importance of fostering a supportive environment where everyone can thrive. Through sharing knowledge, lending a helping hand, and actively participating in groups, I am committed to making meaningful contributions to the community’s success. As I learn from others’ perspectives and experiences, I aim to provide my own, helping us grow as a whole.”



TONY MAI

COLONEL ZADOK MAGRUDER HIGH SCHOOL



Although I have strived in various academic and extracurricular areas, my success is not what makes me stand out. What makes me stand out is my determination and hard work. Growing up, I did not have the same resources I see a lot of my peers have, so I had to work harder than everyone around me. I never had a tutor or a mentor help me in my studies or advance me in my academic career, yet I excelled. It is not about what I have done and achieved, although important, but it is about how I got to that point with the little resources I had.”



CRISTIAN MENDOZA

GAITHERSBURG
HIGH SCHOOL



“As a first-generation college student, I recognize the invaluable guidance that the IAP can provide me. IAP can help me navigate the challenges of higher education while **GROWING ACADEMICALLY, PROFESSIONALLY,** and **PERSONALLY.**”

KATHY TRAN '28





LEZLI MORALES

ACADEMY FOR COLLEGE AND CAREER EXPLORATION



EMARTU MUNU

NORTHWESTERN HIGH SCHOOL



I understand the importance of taking advantage of the resources around me and never taking them for granted. As a first-generation student and the oldest in my family, I don't have older siblings or parents who went to college to guide me or answer my questions. I know that IAP is the college family and support system that I need."



KEHINDE ONAFUWA

WATKINS MILL HIGH SCHOOL



My background has equipped me to navigate unfamiliar environments and overcome obstacles. I am committed to continuous growth and learning, and I can contribute meaningfully to the program while also benefiting from its resources and opportunities. I am ready to embrace it and contribute positively to the academic community."



MARIA ROBINSON

DUVAL HIGH SCHOOL



TYREEK ROBINSON

CARVER VOCATIONAL-TECHNICAL SCHOOL

“ What I bring to IAP is a person with determination, passion, attentiveness and self-awareness. I am not just eager but ready to contribute actively, learn collaboratively and thrive in the dynamic environment that IAP has to offer. IAP represents an immense opportunity that will enhance my educational journey, providing the essential tools and mentoring necessary for success as a first-generation student at the University of Maryland.”



SINDY ROBLES MENDES

HIGH POINT HIGH SCHOOL



BLESSEN'S ROSS

BALTIMORE DESIGN SCHOOL



**KATHERINE RUIZ
MORALES**

NORTHWESTERN HIGH SCHOOL



When we are a part of a community we share values, beliefs and experiences with others that shape our identity and a sense of belonging. This means also having a group of people you can go to for support and help in turn, being there for others in your community when the time comes."



EMRAN SAYED

DUVAL HIGH SCHOOL



ARUN SHAHI

ACADEMY FOR COLLEGE AND CAREER EXPLORATION

“ I want to connect with other students and mentors. I want to find opportunities to grow as a person and find friends who understand the importance of higher education because they will also be the first in their families to achieve it. I want to be able to give back to my peers and the students that come after me.”



NOORA SYARIEF

WATKINS MILL HIGH SCHOOL



JADON THOMAS

BALTIMORE POLYTECHNIC INSTITUTE

“ Being a part of a team is about understanding and appreciating the strengths of each team member. My background has instilled in me a deep respect for diversity and a natural inclination toward inclusivity. I thrive in environments where different perspectives are valued and where collaboration leads to innovative solutions.”



KATHY TRAN

ALBERT EINSTEIN HIGH SCHOOL



NEBEYU TSEHAY

NORTHWESTERN HIGH SCHOOL

“ I know that immersing myself within the IAP community filled with other driven and successful students will provide me with the skills necessary to thrive. I am highly motivated and passionate to contribute to the communities I value and am a part of. This is the circle I want to be a part of now and in the future. I am committed to my journey, while learning, making connections, making a difference and leaving a positive impact on those around me.”



URIEL VIT-OJIEGBE

DUVAL HIGH SCHOOL



CHRISTIAN WARD

BALTIMORE DESIGN SCHOOL

“ Belonging to a community is more than just being a part of a group. It brings me immense support and stability that encourages me to want more out of my environment and myself while forcing me to think critically about the needs of others. I wear many hats in my life, and IAP will allow me to become more comfortable navigating the struggles I face daily and also give me a strong environment that can provide support when I need it.”



GABRIELLE WIMBUSH

ST. CHARLES HIGH SCHOOL





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GABRIEL ASSAN
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EMMANUEL BARNES
Marketing



COLLIN BAST
Biological Sciences



NATALYA BROWN
Chemical Engineering



ISAAC BUNYUN
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MINOR:
Public Leadership



MICHELLE CASTRO-LEMUS
Management
MINOR:
Professional Writing



DESTINEE DUNHAM
Psychology



MAXIMILIANO GONZALEZ-CRUZ
Public Health Science



ALEXSIS JAMES
Psychology



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Criminology and Criminal Justice



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Biological Sciences



TOBIAS NANCE
Information Science



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African American Studies



DIANA RIVERA
Information Science



JADE ROWE
Hearing and Speech Sciences



CARMELA SAMBELLS
Biological Sciences



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Entrepreneur

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It is the power of education and the contributions of many that will help transform students' lives and secure the future of the C.D. Mote, Jr. Incentive Awards Program. We are grateful to the friends who have joined with us to make this life-changing opportunity for our students a reality through named scholarships and other support.

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Kylie Averill '22 Maryland Promise Scholarship

Lauer Family Maryland Promise Scholarship

Leonard Family Maryland Promise Scholarship

Marilynn Duker and Dale McArdle Endowed Scholarship for the
Incentive Awards Program

Mercile J. Lee Incentive Awards Program Maryland Promise Scholarship

Mercile J. Lee Incentive Awards Program Support Endowment

Michael S. Dana & Family Incentive Award

Millman Family Maryland Promise Scholarship

Montgomery County Incentive Awards Scholarship Endowment

Montgomery County Incentive Awards Program Fund

Parren Mitchell Baltimore Incentive Awards

Prince George's County Northwestern High School
Incentive Awards Fund

Ralph and Jason H. Williams/W. D. Prater Maryland Promise Scholarship

Rebecca Lynn Johnson Baltimore Incentive Awards Fund

Rentsch-Schelfe-Tunney Maryland Promise Scholarship

Richard and Ann Sparrough Incentive Awards Scholarship

Richman Baltimore Incentive Awards Program Support Endowment

Richman Family Baltimore Maryland Promise Scholarship

Robert W. Farkas Incentive Awards Scholarship

Robert J. Ratliff Baltimore Polytechnic Institute
Incentive Awards Fund

Scheeler Family Maryland Promise Scholarship

Suzanne G. and Murray A. Valenstein Baltimore
Incentive Awards Program Fund

Ursula G. Wetzelberger Incentive Awards Fund

Willard Hackerman Baltimore Polytechnic Institute
Incentive Awards Scholarship

William T. Wood Incentive Award Book Fund

Zeller Family Incentive Awards Fund

THANK YOU.



C. D. MOTE, JR. INCENTIVE AWARDS PROGRAM

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PRINCE GEORGE'S AND MONTGOMERY COUNTY SCHOLARS

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